

Useful Reading

Action Research:

McNiff, J. and Whitehead, J., 2011. *All you need to know about action research*. Sage Publications.

McNiff, J. *Living Portfolios: Offering Explanatory Accounts for the Lives We Live*. A keynote presentation at the conference 'Portfolios for and of Professional Development', International Association of Teachers of English as a Foreign Language, Exeter, April 2008.

<http://www.jeanmcniff.com/items.asp?id=12>

Education Research:

Vivienne Bozalek & Michalinos Zembylas. *Diffraction or reflection? Sketching the contours of two methodologies in educational research*

<http://dx.doi.org/10.1080/09518398.2016.1201166>

Digital Humanities Reading List :

<http://libereurope.eu/blog/2018/01/29/digital-humanities-reading-list-part-1/>

Identities:

[Shank, J.D. and Bell, S., 2011. Blended librarianship. *Reference & User Services Quarterly*, 51\(2\), pp.105-110.](#)

Ferguson, P. *Who am I who teaches?* Education Journal of Living Theories, Vol. 8(1): 49-66. www.ejolts.net

Houtman, E. [What shapes how academic librarians think about their instruction? And why does it matter?](#), unpublished paper presented at LILAC 2018. Liverpool. University of Liverpool, April 5th 2018.

Whitchurch, C., 2008. Shifting identities and blurring boundaries: The emergence of third space professionals in UK higher education. *Higher Education Quarterly*, 62(4), pp.377-396.

Information Literacy

[Burkhardt, Joanna M.](#) Teaching [information literacy](#) reframed : 50+ framework-based exercises for creating [information](#)-literate learners / London : Facet Publishing, 2016.

Mackey, Thomas P. (2104) Metaliteracy : reinventing information literacy to empower learners / Thomas P. Mackey and Trudi E. Jacobson. London : Facet Publishing, 2014.

Secker, Jane (2013) Rethinking information Literacy: A practical framework for supporting learning London Facet Publishing.

Portfolios:

[ePortfolio Hub](#)

Professional Development:

SEDA *Supporting Learning* SEDA-PDF
<https://www.seda.ac.uk/supporting-learning>

Fe Angela Verzosa b. *Best practices: professional development for librarians.*

Higher Education Academy: *UKPSF Dimensions of the Framework - college-based higher education: 2015.*

Higher Education Academy: *UKPSF Dimensions of the Framework - staff in learning support roles: 2015.*

Professional Development for Library Staff:

Steve Bowman. *Skills recognition in higher education.* CILIPUPDATE Feb 2016.

Róisín Donnelly & Terry Maguire *Professional Development Framework for Teachers in HE*
Education Matters, Ireland's Yearbook of Education DCU 2018
<https://educationmatters.ie/downloads/YB20172018V2-Higher%20Education.pdf>

Impact of Professional Development:

Hughes, J. *Measuring the impact of the UK Professional Standards Framework for Teaching and Supporting Learning (UKPSF) 2013.*

Future of the Professions:

Susskind, Richard & Susskind, Daniel *The future of the professions. How technology will transform the work of human experts.* Oxford: Oxford University Press, 2017.
ISBN 978-0-19-879907-9.

Reflective Practice:

Dewey, J. (1933) *How we think: a restatement of the relation of reflective thinking to the educative process.* Lexington, Mass.: D.C. Heath and Company.

Birch, T. *A Model for Reflective Practice in Libraries.* LMU Librarian Publication & Presentations (2015).

http://digitalcommons.lmu.edu/librarian_pubs/25

Sen, B. A. & Greenall, J. *Reflective practice in the library and information sector.* Journal of Librarianship and Information Science. ISSN 0961-0006. (2014)
<http://dx.doi.org/10.1177/0961000614551450>.

Motivation:

Smith, Sara D. & Galbraith, Quinn, *Motivating Millennials: Improving Practices in Recruiting, Retaining and Motivating Younger Library Staff.* (2012).

Library Philosophy:

[libphilosophystatementdmsppt-110816162034-phpapp01-2.ppt](#)

Teaching Philosophy:

[Corrall, S., 2017. Developing a Teaching Philosophy Statement.](#)

Skills / Competences

Johnson, J. *Skills recognition in higher education.*

Impact of Technology:

Measuring the impact to the UK Professional Standards Framework for Teaching and Supporting Learning (UKPSF).

Staff & Educational Development Association. Higher Education Academy Funded Project. June 2013.

Domain 3: Communication

Maggie Berg & Barbara K. Seeber *The Slow Professor : Challenging the Culture of Speed in the Academy*. University of Toronto Press.