

Checklist for transferability of recognition from the PDF to the ALAI and FLAI competencies
and the PKSP competencies

PDF Domain	Potential ALAI requirement	Potential FLAI requirement	PKSP Professional Knowledge and Skills Base
Personal Development: The 'Self' in Teaching and Learning	<ul style="list-style-type: none"> • Demonstration of the transference from student to professional • CPD beyond coursework 	<ul style="list-style-type: none"> • Appreciable achievement in professional practice ; • Continuity of involvement in professional development 	Context considered
Professional Identity, Values and Development in Teaching and Learning	<ul style="list-style-type: none"> • Continuous membership beyond student level • Some engagement with LAI • In employment involved in training /orientation 	<ul style="list-style-type: none"> • Strengthened evaluative and analytical skills applied at a high level of professional activity; 	Discussed in PKSP
Professional Communication and Dialogue in Teaching and Learning	<ul style="list-style-type: none"> • Engaging within roles with colleagues and students about teaching • Supporting teaching librarians 	<ul style="list-style-type: none"> • Appreciable achievement in professional practice 	PKSP: 3 and 4
Professional Knowledge and Skills in Teaching and Learning	Not easily achievable at early career level. For more experienced librarians engaged in teaching this might and if they were considering ALAI at a later time in their career	<ul style="list-style-type: none"> • Continuity of involvement in professional development • Added to the body of professional knowledge by way of strategic innovation in professional practices, contribution to the profession generally or specifically, and/or by research or publication 	PKSP:1,2,3,4,5,6,7,8,9,10,11
Personal and Professional Digital Capacity in Teaching and Learning	Not easily achievable at early career level. For more experienced librarians engaged in teaching this might and if they were considering ALAI at a later time in their career	<ul style="list-style-type: none"> • Having added significant value to all or aspects of the profession • Added to the body of professional knowledge by way of strategic innovation in professional practices, contribution to the profession generally or specifically, and/or by research or publication 	PKSP: 12